

## Subject Overview – MATHS Roberts Primary

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	- Getting to know to you – Baseline assessment - Match, sort and compare Talk about measure and patterns	- It's me 1,2 and 3 - Circles and triangles - 1,2,3,4,5 - Shapes with 4 sides	- Alive in 5 - Mass and capacity - Growing 6,7,8	- Length, height and time - Building 9 and 10 - Exploring 3D shapes	-To 20 and beyond - How many now - Manipulate, compose and decompose	- Manipulate, compose and decompose - Sharing and grouping - Visualise, build and map - Make connections - Consolidation
<b>Year 1</b>	- <b>Number:</b> Place Value (within 10) - <b>Number:</b> Addition and Subtraction (within 10)	- <b>Number:</b> Addition and Subtraction (within 10) (continued) - <b>Geometry:</b> Shape	- <b>Number:</b> Place Value (within 20) - <b>Number:</b> Addition and Subtraction (within 20) - <b>Number:</b> Place Value (within 50)	- <b>Number:</b> Place Value (within 50) (continued) - <b>Measurement:</b> Length and Height - <b>Measurement:</b> Mass and Volume	- <b>Number:</b> Multiplication and Division - <b>Number:</b> Fractions - <b>Geometry:</b> Position and Direction	- <b>Number:</b> Place Value (within 100) - <b>Measurement:</b> Money - <b>Measurement:</b> Time
<b>Year 2</b>	- <b>Number:</b> Place Value - <b>Number:</b> Addition and Subtraction	- <b>Number:</b> Addition and Subtraction (continued) - <b>Geometry:</b> Properties of Shape	- <b>Measurement:</b> Money - <b>Number:</b> Multiplication and Division	- <b>Measurement:</b> Length and Height - <b>Measurement:</b> Mass, Capacity and Temperature	- <b>Number:</b> Fractions - - - <b>Measurement:</b> Time	- <b>Statistics</b> - <b>Geometry:</b> Position and Direction - Consolidation and Problem-solving
<b>Year 3</b>	- <b>Number:</b> Place Value - <b>Number:</b> Addition and Subtraction	- <b>Number:</b> Addition and Subtraction (continued) - <b>Number:</b> Multiplication and Division A	- <b>Number:</b> Multiplication and Division B - <b>Measurement:</b> Length and Perimeter	- <b>Number:</b> Fractions A - <b>Measurement:</b> Mass and Capacity	- <b>Number:</b> Fractions B - <b>Measurement:</b> Money - <b>Measurement:</b> Time	- <b>Geometry:</b> Properties of Shape - <b>Statistics</b>
<b>Year 4</b>	- <b>Number:</b> Place Value - <b>Number:</b> Addition and Subtraction	- <b>Number:</b> Addition and Subtraction (continued) - <b>Measurement:</b> Area - <b>Number:</b> Multiplication and Division	- <b>Number:</b> Multiplication and Division - <b>Measurement:</b> Length and Perimeter - <b>Number:</b> Fractions	- <b>Number:</b> Fractions (continued) - <b>Number:</b> Decimals	- <b>Number:</b> Decimals B - <b>Measurement:</b> Money - <b>Measurement:</b> Time-	- <b>Geometry:</b> Properties of Shape - <b>Statistics</b> - <b>Geometry:</b> Position and Direction
<b>Year 5</b>	- <b>Number:</b> Place Value - <b>Number:</b> Addition and Subtraction - <b>Number:</b> Multiplication and Division A	- <b>Number:</b> Multiplication and Division (continued) - <b>Number:</b> Fractions A	- <b>Number:</b> Multiplication and Division B - <b>Number:</b> Fractions B - <b>Number:</b> Decimals and Percentages	- <b>Number:</b> Decimals and Percentages (continued) - <b>Measurement:</b> Perimeter and Area - <b>Statistics</b>	- <b>Geometry:</b> Properties of Shape - <b>Geometry:</b> Position and Direction - <b>Number:</b> Decimals	- <b>Geometry:</b> Properties of Shape - <b>Number:</b> Negative Numbers - <b>Measurement:</b> Converting Units - <b>Measurement:</b> Volume
<b>Year 6</b>	- <b>Number:</b> Place Value - <b>Number:</b> Addition, Subtraction, Multiplication and Division	- <b>Number:</b> Fractions A - <b>Number:</b> Fractions B - <b>Measurement:</b> Converting Units	- <b>Number:</b> Ratio - <b>Number:</b> Algebra - <b>Number:</b> Decimals	- <b>Number:</b> Fractions, Percentages and Decimals - <b>Measurement:</b> Perimeter, Area and Volume - <b>Statistics</b>	- <b>Geometry:</b> Properties of Shape - <b>Geometry:</b> Position and Direction - Consolidation and themed projects	- Consolidation and themed projects (continued)